

Poster Showcase Rubric

| | A. Poster Appearance and Presentation | | | B. Project Content | | | D. Award |
|-------------|--|--|---|--|---|---|--|
| Score Level | Presenter Professionalism | Poster Appearance | Elevator Pitch | Justification/Creativity and Originality | Methods, Process, and Results | Conclusions and Implications | Award |
| 7 | <ul style="list-style-type: none"> Exhibits professionalism, is courteous, uses appropriate language | <ul style="list-style-type: none"> Project is clearly focused in an organized and thoughtful manner No spelling, grammatical, or punctuation errors Poster elements appear neat | <ul style="list-style-type: none"> Presentation captures audience attention Presentation is organized Successfully states aims and rationale of project, methods, results Includes an introduction/justification and conclusions Evidence of practice | <ul style="list-style-type: none"> Reflects critical thought Has a clear goal Project is well justified Project is researchable/doable Significant insights and original thoughts | <ul style="list-style-type: none"> Methods/Process are clear and could be repeated Knowledgeable of methods and procedures Data were thoroughly collected Analysis follows from data | <ul style="list-style-type: none"> Conclusions are supported by data Thoughtful reflection Implications indicate critical thought beyond the current project | <ul style="list-style-type: none"> Give this entry an award! |
| 6 | | | | | | | |
| 5 | <ul style="list-style-type: none"> Exhibits some professionalism, mostly courteous and mostly uses appropriate language | <ul style="list-style-type: none"> Project is somewhat focused and organized Few (1 to 3) spelling, grammatical, or punctuation errors Poster elements mostly appear neat | <ul style="list-style-type: none"> Presentation mostly captures audience attention Presentation is organized Mostly successfully states aims and rationale of project, methods, results Includes an introduction/justification and conclusions Some evidence of practice | <ul style="list-style-type: none"> Reflects critical thought Goal is mostly clear Project is mostly justified Project is researchable/doable Insights and original thoughts present | <ul style="list-style-type: none"> Methods/Process are mostly clear and could be repeated Mostly knowledgeable of methods and procedures Data were thoroughly collected Analysis follows from data | <ul style="list-style-type: none"> Conclusions are mostly supported by data Thoughtful reflection Implications indicate reasonable critical thought beyond the current project | <ul style="list-style-type: none"> A strong contender |
| 4 | | | | | | | |
| 3 | <ul style="list-style-type: none"> Exhibits some professionalism, mostly courteous and mostly uses appropriate language | <ul style="list-style-type: none"> Project has a focus but not clearly organized Minimal (3 to 5) spelling, grammatical, or punctuation errors Some poster elements are sloppy | <ul style="list-style-type: none"> Presentation does not capture audience attention Presentation is loosely organized | <ul style="list-style-type: none"> Reflects some critical thought Goal is somewhat clear Project is somewhat justified Project is mostly researchable/doable Insights and original thoughts present | <ul style="list-style-type: none"> Methods/Process are somewhat clear and could be repeated Somewhat knowledgeable of methods and procedures Data were not thoroughly collected Analysis mostly follows from data | <ul style="list-style-type: none"> Conclusions are somewhat supported by data Some thoughtful reflection Implications indicate some critical thought beyond the current project | <ul style="list-style-type: none"> Can contend |
| 2 | | | | | | | |
| 1 | <ul style="list-style-type: none"> Does not exhibit professionalism, is not courteous and does not use appropriate language | <ul style="list-style-type: none"> Project is not focused or clearly organized Information has no apparent pattern More than 5 spelling, grammatical, or punctuation errors Poster elements are sloppy | <ul style="list-style-type: none"> Presentation appears sloppy and/or unfinished Presentation has no clear organization | <ul style="list-style-type: none"> Reflects little critical thought Goal is not clear Project is not justified Project is not very researchable/doable Insights and original thoughts not present | <ul style="list-style-type: none"> Methods/Process are vague and would be difficult to repeat Not knowledgeable of methods and procedures Data were not collected Analysis does not follow from data | <ul style="list-style-type: none"> Conclusions are not supported by data Very little thoughtful reflection Implications indicate not critical thought beyond the current project | <ul style="list-style-type: none"> A marginal contender |
| 0 | <ul style="list-style-type: none"> Is not present | <ul style="list-style-type: none"> Not attempted | <ul style="list-style-type: none"> Not attempted | <ul style="list-style-type: none"> Not attempted | <ul style="list-style-type: none"> Not attempted | <ul style="list-style-type: none"> Not attempted | <ul style="list-style-type: none"> Not a contender for an award |

University of Alabama Undergraduate Research and Creative Activity Conference Judge's Form

| | | | |
|-----------------------------|--|--------------------------|--------------|
| Poster # | | | Total Points |
| Category | | Part A | |
| Completed/ Work in Progress | | Part B | |
| Project Title | | Part C | |
| Presenter Name | | Part D | |
| Judge Name | | Total (out of 63) | |

| Part A: Presentation | | | |
|---------------------------|-----------------|-------|--------------------|
| | | Score | Optional Comments: |
| Presenter Professionalism | 0 1 2 3 4 5 6 7 | | |
| Poster Appearance | 0 1 2 3 4 5 6 7 | | |
| Elevator Pitch | 0 1 2 3 4 5 6 7 | | |
| Total (out of 21) | | | |

7 points: Excellent; 1 point: Attempted; 0 points: Not attempted

| Part B: Project Content | | | |
|--------------------------------------|-----------------|-------|-------------------|
| | | Score | Optional Comments |
| Justification/Creativity/Originality | 0 1 2 3 4 5 6 7 | | |
| Methods/Process/Results | 0 1 2 3 4 5 6 7 | | |
| Conclusions/Implications | 0 1 2 3 4 5 6 7 | | |
| Total (out of 21) | | | |

7 points: Excellent; 1 point: Attempted; 0 points: Not attempted

| Part C: Questions and Answers | | | |
|--|-----------------|-------|-------------------|
| | | Score | Optional Comments |
| Presenter answers at least 2 judge questions | 0 1 2 3 4 5 6 7 | | |
| Total (out of 7) | | | |

7 points: Excellent; 1 point: Attempted; 0 points: Not attempted

| Part D: Overall Impression and Award Recommendation | | | |
|---|-----------------|-------|-------------------|
| | | Score | Optional Comments |
| Overall Impression | 0 1 2 3 4 5 6 7 | | |
| Award Recommendation | 0 1 2 3 4 5 6 7 | | |
| Total (out of 14) | | | |

7 points: Excellent; 1 point: Attempted; 0 points: Not attempted

| Part E: Tie Breaker Question—Each Judge must ask this question to each presenter | | | |
|--|-----------------|-------|-------------------|
| | | Score | Optional Comments |
| If you had a million dollars to continue this research, what would your next steps be? | 0 1 2 3 4 5 6 7 | | |